

Captaincy and Decisions Skill Fundamentals Guide - Build a Reliable Baseline

Captaincy and Decisions | Build a Reliable Baseline | Asset ID CRIC-22-01-01

Purpose: This original printable skill fundamentals guide helps players, coaches, clubs, schools and families work with captaincy and decisions while pursuing one defined outcome: understand the current skill before changing technique. Its method is to explain the purpose, rehearse slowly and add pace only after control. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to make transparent choices using conditions, resources and current match information. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Toss Factors	Known / estimated / not checked	_____
2	Bowling Change	Known / estimated / not checked	_____
3	Field Change	Known / estimated / not checked	_____
4	Matchup Evidence	Known / estimated / not checked	_____
5	Communication	Known / estimated / not checked	_____
6	Review Point	Known / estimated / not checked	_____

Foundation Starting Brief

- Survey: Which evidence separates field change from matchup evidence in this case? Survey the present state before setting a target.
- Select: How does communication change the interpretation of review point? Select the smallest useful starting point.
- Bound: What boundary on toss factors must be checked before relying on bowling change? Bound the work by time, scope and available support.
- Prepare: Which observation links matchup evidence to toss factors, and what remains uncertain? Prepare the materials, conditions and owner.
- Begin: What alternative explanation could account for both review point and field change? Begin with one observable action.
- Edition success means: record several comparable attempts and a clear starting measure

Skill Fundamentals Guide

This format is designed to convert a cricket skill into observable, coachable elements. For captaincy and decisions, apply the method in a deliberate sequence: explain the purpose, rehearse slowly and add pace only after control. The edition target is build a reliable baseline, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Survey Field Change	Which evidence separates field change from matchup evidence in this case?	Starting view / date	Open / checked
Select Matchup Evidence	How does communication change the interpretation of review point?	First priority / date	Open / checked
Bound Communication	What boundary on toss factors must be checked before relying on bowling change?	Boundary / date	Open / checked
Prepare Review Point	Which observation links matchup evidence to toss factors, and what remains uncertain?	Readiness / date	Open / checked
Begin Toss Factors	What alternative explanation could account for both review point and field change?	First result / date	Open / checked
Confirm Bowling Change	What next check on bowling change would make the record about communication more useful?	Foundation check / date	Open / checked

Completion Standard

- Keep the work tied to captaincy and decisions, not to a vague general intention.
- Apply this adjustment: use one repeatable drill at comfortable intensity
- Is the foundation small, clear and evidenced enough to continue?
- Expose this outcome risk if it appears: several actions start together.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-22-01-01 pairs skill fundamentals guide with the outcome 'Build a Reliable Baseline'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Planning x Foundation Focused Practice Lab

This lab pairs a planning method with a foundation outcome lens. Work through the six actions to turn the subject focus - make transparent choices using conditions, resources and current match information - into evidence for build a reliable baseline. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Clarify / Survey bowling change	Which evidence separates field change from matchup evidence in this case? Survey the present state before setting a target.	Scope note / Starting view
2	Bound / Select field change	How does communication change the interpretation of review point? Select the smallest useful starting point.	Baseline / First priority
3	Baseline / Bound matchup evidence	What boundary on toss factors must be checked before relying on bowling change? Bound the work by time, scope and available support.	Priority / Boundary
4	Sequence / Prepare communication	Which observation links matchup evidence to toss factors, and what remains uncertain? Prepare the materials, conditions and owner.	Plan / Readiness
5	Assign / Begin review point	What alternative explanation could account for both review point and field change? Begin with one observable action.	Risk note / First result
6	Schedule / Confirm toss factors	What next check on bowling change would make the record about communication more useful? Confirm what is ready for the next cycle.	Owner / date / Foundation check

Common Failure Modes

- For bowling change, watch for the purpose is unclear together with the starting state is assumed.
- For field change, watch for the scope is too wide together with the first target is too large.
- For matchup evidence, watch for two priorities conflict together with the scope has no boundary.
- For communication, watch for the owner is unavailable together with required support is missing.
- For review point, watch for a dependency fails together with several actions start together.

Independent Review Question

Format question: Which planning assumption most affected the result, and why? Outcome question: Is the foundation small, clear and evidenced enough to continue? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Build a Reliable Baseline

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs planning with foundation to pursue this objective: understand the current skill before changing technique. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Build a Reliable Baseline
Starting condition	_____
Chosen working area	_____
Readiness	use one repeatable drill at comfortable intensity
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates field change from matchup evidence in this case? Confirm the purpose and scope.	Scope note / Starting view
5-10 min	How does communication change the interpretation of review point? Record the starting state.	Baseline / First priority
10-18 min	What boundary on toss factors must be checked before relying on bowling change? Choose the highest-value priority.	Priority / Boundary
18-24 min	Which observation links matchup evidence to toss factors, and what remains uncertain? Set the action sequence and decision rule.	Plan / Readiness
24-27 min	What alternative explanation could account for both review point and field change? Challenge one dependency or risk.	Risk note / First result
27-30 min	What next check on bowling change would make the record about communication more useful? Assign the next review and owner.	Owner / date / Foundation check

Checkpoint Log

Checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Plan Versus Actual Review - Foundation Lens

This comparison tests captaincy and decisions against build a reliable baseline through two independent questions. Format: Which planning assumption most affected the result, and why? Outcome: Is the foundation small, clear and evidenced enough to continue? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Bowling Change	_____	_____	Which evidence separates field change from matchup evidence in this case?
Field Change	_____	_____	How does communication change the interpretation of review point?
Matchup Evidence	_____	_____	What boundary on toss factors must be checked before relying on bowling change?
Communication	_____	_____	Which observation links matchup evidence to toss factors, and what remains uncertain?
Review Point	_____	_____	What alternative explanation could account for both review point and field change?
Toss Factors	_____	_____	What next check on bowling change would make the record about communication more useful?

Format Decision Test

Field	Record
Review question	Which planning assumption most affected the result, and why?
Outcome question	Is the foundation small, clear and evidenced enough to continue?
Acceptance lens	record several comparable attempts and a clear starting measure
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Planning Confidence Check

- Starting view: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates priorities ranked?
- Outcome evidence: which record best demonstrates first actions completed?
- Challenge: could the first target is too large explain the result?
- Subject boundary: what does this comparison leave unresolved about field change?

Planning x Foundation Scenario Cards

Use these paired scenarios to rehearse judgement for build a reliable baseline. Each card joins a planning failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Field Change: the scope is too wide.	Which evidence separates field change from matchup evidence in this case?	Starting view
2	Matchup Evidence: two priorities conflict.	How does communication change the interpretation of review point?	First priority
3	Communication: the owner is unavailable.	What boundary on toss factors must be checked before relying on bowling change?	Boundary
4	Review Point: a dependency fails.	Which observation links matchup evidence to toss factors, and what remains uncertain?	Readiness
5	Toss Factors: the success measure is vague.	What alternative explanation could account for both review point and field change?	First result
6	Bowling Change: the purpose is unclear.	What next check on bowling change would make the record about communication more useful?	Foundation check

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Is the foundation small, clear and evidenced enough to continue?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Planning and Foundation Evidence Tracker

Track build a reliable baseline across eight practice blocks using the planning method and the foundation outcome lens. Keep conditions visible and use this review question: Is the foundation small, clear and evidenced enough to continue?

#	Focus	Condition	Result	Next action
1	Field Change	_____	_____	_____
2	Matchup Evidence	_____	_____	_____
3	Communication	_____	_____	_____
4	Review Point	_____	_____	_____
5	Toss Factors	_____	_____	_____
6	Bowling Change	_____	_____	_____
7	Field Change	_____	_____	_____
8	Matchup Evidence	_____	_____	_____

Planning Evidence Dashboard

Measure	Baseline	Current	Evidence location
Toss Factors: Scope Decisions Settled / Starting Conditions Recorded	_____	_____	_____
Bowling Change: Priorities Ranked / First Priority Selected	_____	_____	_____
Field Change: Owners Assigned / Scope Boundaries Stated	_____	_____	_____
Matchup Evidence: Dates Recorded / Readiness Items Confirmed	_____	_____	_____
Communication: Risks Reviewed / First Actions Completed	_____	_____	_____
Review Point: Actions Completed / Next Cycles Approved	_____	_____	_____

Interpret the Trend

- I recorded a real starting point rather than an idealised one.
- I chose a first step that can be checked before the work expands.
- Keep the method only when the evidence for build a reliable baseline improves without hiding the first target is too large.
- How does communication change the interpretation of review point?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Planning x Foundation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this skill fundamentals guide, the intended result was build a reliable baseline; the outcome test is: Is the foundation small, clear and evidenced enough to continue? The close-out standard remains: record several comparable attempts and a clear starting measure.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates field change from matchup evidence in this case?
- Subject check: How does communication change the interpretation of review point?
- Format check: I confirmed the scope, owner and review date.
- Outcome check: I recorded a real starting point rather than an idealised one.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

Originality and Responsible Use

Original independent resource. This general practice, observation and review aid was written specifically for asset CRIC-22-01-01. It does not reproduce a book passage, manual, official form, commercial question bank, branded training plan, broadcast, photograph, logo, artwork, map, proprietary diagram or third-party worksheet. Any user-added quotation, image, question or source material remains the user's responsibility and may require attribution or permission.

Educational use only. Verify current facts, rules, competition requirements, local regulations, health and safety conditions with authoritative sources and a suitably qualified person where consequences matter. This workbook does not grant approval, certification, legal rights or permission to use third-party material.